I would like to know in what circumstances, it was felt necessary that the University Grants Commission should also come with a scheme and what are the responses of the Universities to accept these suggestions according to the demands of the Commission. Will the University Grants Commission also think of having a machinery so that there can be better coordination between the University Grants Commission and the Universities?

SHRI ARJUN SINGH: The question of UGC activities and its authority in this respect should be well understood. The University Grants Commission has prepared model courses and circulated them on twenty-seven subjects to all the Universities. If the hon. Member wants to know what is the response from each University, I can give him that information separately.

The point is that the University Grants Commission at this stage can only do this much that it produced these models, suggest those to the Universities and in the discussion and all those that follow with the Universities, it impresses upon them the dire need and necessity that these models should be accepted. Beyond that, at this point of time, I do not think, the University Grants Commission can do anything.

Chattopadhyay Commission Report

189. DR. KARTIKESWAR PATRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government are aware of the agitation by teachers for implementation of the report of Chattopadhyay Commission;

(b) if so, the reaction of the Government thereto; and

(c) the details of the steps taken in this regard?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) to (c). Various teachers' organisations have raised demands from time to time with reference to the Chattopadhyaya Commission. Two major demands have been for a single running pay scale and for medical allowance at the rate of 7.5% of the basic pay. Government do not find the demand of a single running pay scale acceptable as it would affect standards and efficiency. Medical allowance on the basis of pay irrespective of actual need, does not seem appropriate, keeping, inter-alia, in view the repercussions it could have on other Government employees.

However, keeping in view the recommendations of the Chattopadhyaya Commission, the Government have given teachers under its control three-tier pay-scales plus a teaching allowance with effect from 1.1 86

DR. KARTIKESWAR PATRA: What are the other demands of the teacher out of those which are considered by the Government after 1.1.1986 after the introduction of new National Policy on Education.

SHRI ARJUN SINGH: The Government decision on the Chattopadhyay Commission report and the implementation thereon was laid on the Table of the House on 2nd March, 1988 and 12th May, 1988.

DR. KARTIKESWAR PATRA: What are the hurdles in implementing the recommendations of the Chattapodhyay Commission report which have no financial involvement?

SHRI ARJUN SINGH: These recommendations are very comprehensive recommendations and whatever could be done has already been implemented. All the other recommendations are receiving the attention at various levels.

I am sure, in due course of time, a final decision will be taken.

[*Translation*]

SHRI HARIN PATHAK: Mr. Speaker, Sir, is the hon. Minister aware that the teachers of secondary, higher secondary and pri-

mary schools in Gujarat are going on strike tomorrow in protest against the delay in the implementation of Chattopadhyay Commission's recommendations. if so, what steps are Government propose to take to solve this problem because the situation is serious and higher secondary examinations are going on these days and all the teachers are on strike. How long will you take to implement these recommendations?

SHRI ARJUN SINGH: Mr. Speaker, Sir, States have separate working zones to implement these recommendations. We can not interfere in this matter. I accept that those recommendations are very wide so a time bound action cannot be taken on them. A report has been submitted to the House in regard to those recommendations which can be implemented in a time bound programme Other recommendations are under active consideration. Teachers should decide their course of action keeping the interest of students in their mind.

WRITTEN ANSWERS TO QUESTIONS

[*English*]

Railway Projects in Haryana

*190 SHRI NARAIN SINGH CHAUDHRI:
SHIR BHUPINDER SINGH HOODA:

Will the Minister of RAILWAYS be pleased to state:

(a) the names of the ongoing railway line projects in Haryana;

(b) the progress made so far in the construction of these projects,

(c) the time by which the projects are likely to be completed; and

(d) the expenditure incurred on expansion of railways in the State during the Seventh Plan period?

THE MINISTER OF STATE IN THE MINISTRY OF RAILWAYS (SHRI MALLIKARJUN): (a) following are the on-going rail line projects:

1 Doubling of Rohtak-Jakhal section.

2 Additional throughput/terminal facilities including doubling of Garhi Harsaru-Khalilpur.

(b) and (c) The progress made and likely time for completion are as follows.-

Name of the section	*Progress made*	*Time for completion*
1 Doubling of Rohtak-Jakhal Section.	82%	92-93
2. Additional throughput/ terminal facilities including doubling of Garhi Harsaru-Khalilpur section.	82%	93-94

(d) Railways do not maintain their accounts State-wise

[*Translation*]

Conversion of Metre-Gauge Lines

*192. SHRI B.L. SHARMA PREM: Will the Minister of RAILWAYS be pleaded to state:

(a) whether the target fixed for conversion of metre-gauge lines into broad-gauge